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# Embedding OER Practice

Philosophy and Practice of Open Educational Sources (OER)  
with reference to learning development and digital literacies

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# Session aims

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- HEA/JISC funded 'Embedding OER Practice project at the University of Lincoln
  - Six project team outlines and linkages
  - Barriers to adopting OER
  - Complex nature of digital literacies
  - Joining up the challenges
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- Time for discussion...






# Embedding OER Practice

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- Academy/JISC Open Educational Resources Programme Phase 3 <http://www.jisc.ac.uk/oer>
- HE Change Academy Programme
- Embedding OER Practice project teams and project progress <http://oer.blogs.lincoln.ac.uk>
- November 1<sup>st</sup> 2011 – October 31<sup>st</sup> 2012
- Looking at generic aspects of the student experience

# Project Outlines and Linkages

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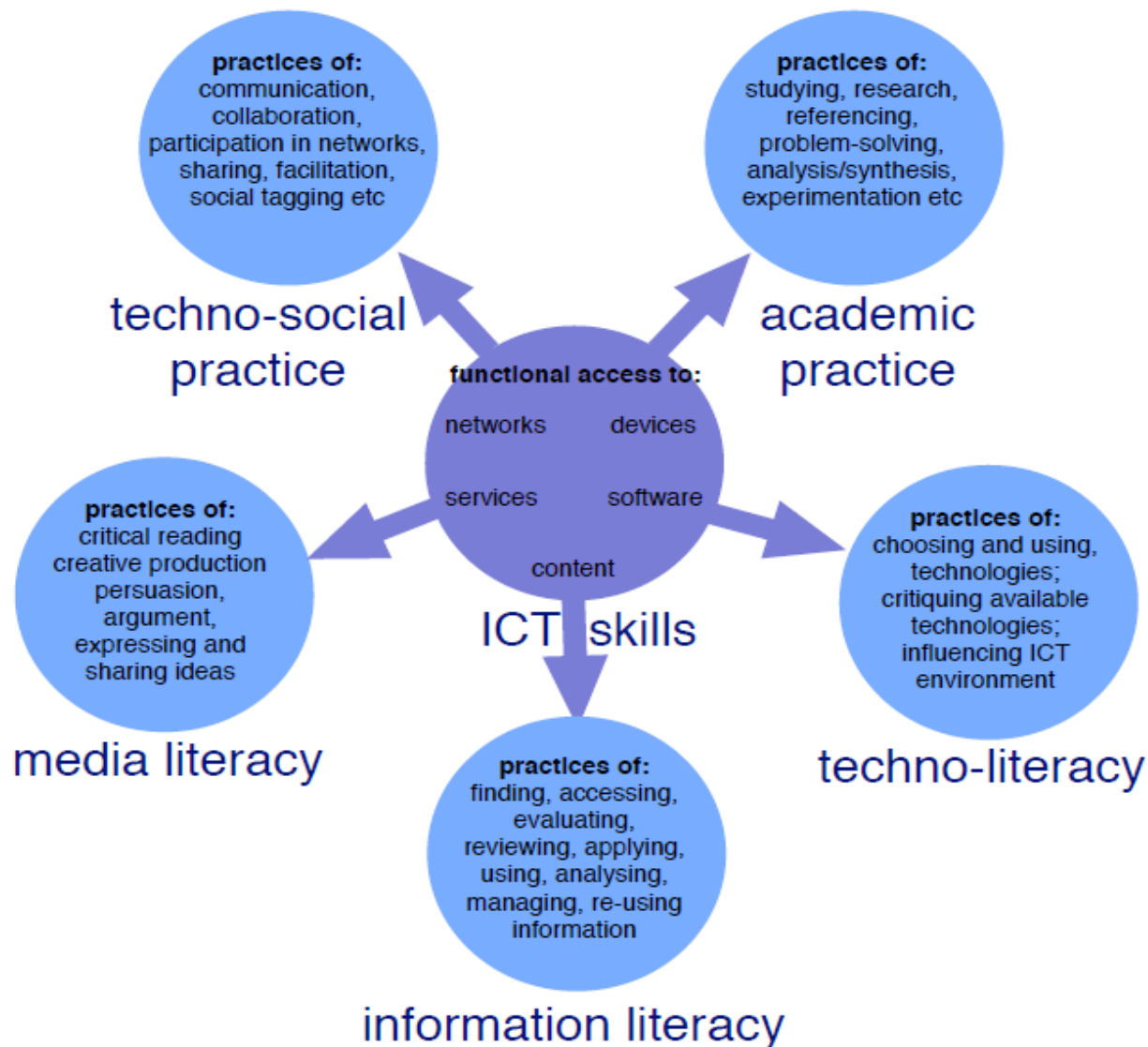
- **Team One:** Supporting Transition with OER 
- **Team Two:** OER to support early reflective writing 
- **Team Three:** OER for embedding 'employability' in the undergraduate curriculum. 
- **Team Four:** OER for PEER: Practice Education Electronic Resources 
- **Team Five:** Exploring and embedding the use of OERs on PGCert/HE...and beyond. 
- **Team Six:** Behind the Scenes recommendations for technical support for OER policy and practice

# Barriers to embedding OER

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- Insufficient time for OER development
- Concerns around IP and copyright
- Confidence issues with making content public
- Quality assurance worries
- Lack of confidence with digital technology
- **Digital Literacies**
- ‘those capabilities which fit an individual for living, learning and working in a digital society’

**Digital literacy anatomised: access, skills and practices**



# OER challenge

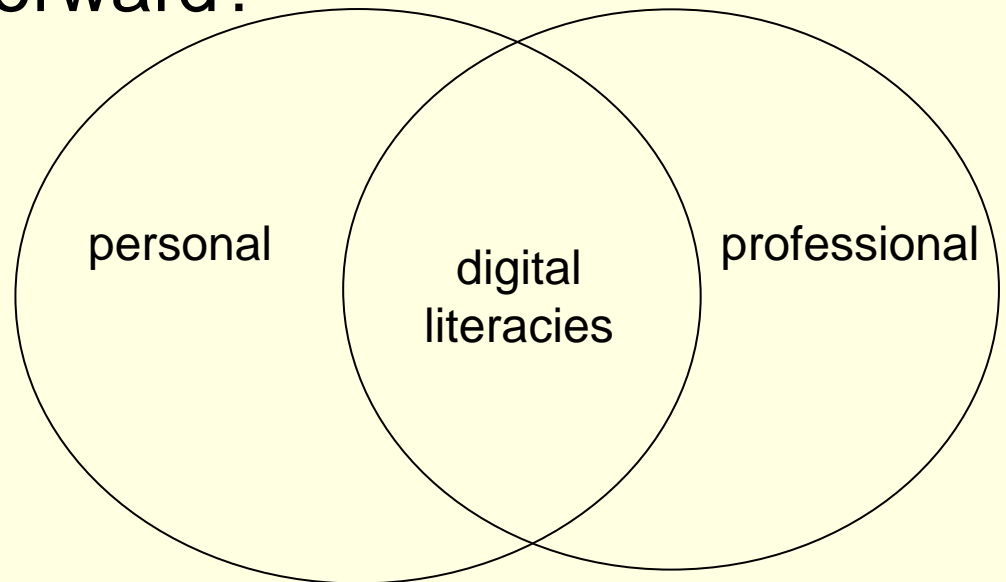
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- Create linkages with OER and digital literacies
  - Search across the Internet
  - Evaluate authenticity of content
  - Use, reuse and repurpose resources
  - Navigate within digital environments
  - Manage digital data
  - Understand barriers to digital access
- Need to bridge the divide
- Affects both staff and students
- Make it personal

# A way forward...

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- Project linkages with the strangeness of reflection
- Project linkages with digital literacies
- Is bringing together the professional and the personal a way forward?





# Presentation of the self online

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- Digital footprints
- Digital identities
  - Email addresses and email behaviours
  - Online photographs on Flickr
  - Status updates on Facebook
  - Tweets on Twitter
- Shared subject with wide range of opinions
- Ideal subject for engaging with critical reflection and digital literacies

# Summary

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- Embedding OER practice is complex
- Barriers to adoption are invisible
- Project is bringing together staff at opposite ends of the technical spectrum
- Digital literacies affects both staff and students
- Linking shared aspects of reflective practice across the projects with digital identities
- All content will be released under a creative commons licence for sharing across the sector

# Any questions?

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